

# PHOTOVOICE on INNOVATIVE APPROACHES towards more comprehensive junior high schools in Flanders?

Leen Alaerts, Anne Decelle, Alice Dumon, Ruth Wouters

## Background

Comprehensive vs. categorical schools  
Educational reform Flanders  
Teachers & students = co-researchers



## Innovative approaches

- ❖ Flexible learning trajectories
- ❖ Project based learning
- ❖ Formative assessment
- ❖ Individual & group coaching
- ❖ Ateliers

## Research Question

Which artefacts, processes and educational practices contribute to a successful junior high school?

'Success' criteria:

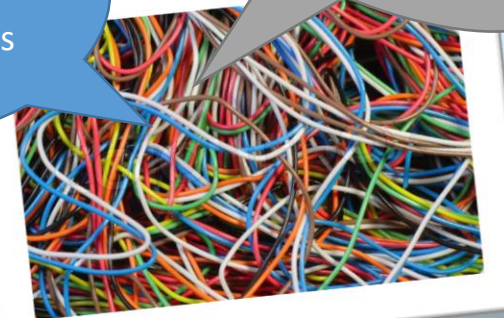
- achievement of the prescribed learning outcomes
- positive self-esteem (well-being)
- positive orientation of learners in their

"A grey area.  
Because I find grey a gloomy color.  
If you get a test, it usually means that you have to do something better."

"Learning is like a plant. A plant grows in its own way and that's what I want to do too."

"I do think that we succeed in making the promise true: "There are strengths in everyone"

"That is indeed the chaos in the flex room."



"Why light and dark?  
Because there is always hope.  
Because sometimes it's good and sometimes bad.  
Because you always think it will be fine."

## Methodology

**COLLABORATIVE INQUIRY**  
in 5 innovative schools

- ❖ Photovoice with learners
- ❖ Photovoice with teachers
- ❖ Innovation & participation trajectories
- ❖ Standardized tests

## Deliverables

5 School Reports  
Recommendations on innovative approaches  
Professional learning  
Methodological approach for collaborative visual research

### Contact

[Leen.alaerts@ucll.be](mailto:Leen.alaerts@ucll.be)  
[Anne.Decelle@ucll.be](mailto:Anne.Decelle@ucll.be)  
[Alice.dumon@ucll.be](mailto:Alice.dumon@ucll.be)  
[Ruth.wouters@ucll.be](mailto:Ruth.wouters@ucll.be)



Center of expertise  
Education & Development