Our research intends to fill the gap between existing technological applications, learning spaces and education practice and thus create space for the work field and the students to explore and experiment.

**WHY**

- Literature research
- Teachers, pupils
  - sketching classrooms/survey
- Co-creation
  - Teacher DesignTeams

**HOW**

- Realistic solutions asked
- Starting from existing teaching practices
- Need for safe experimentation space
- Lesson Design Model needed to integrate the three dimensions

**RESULTS**

Experimental Space – Lesson Design Model – EdTech integration

- Low profile, low budget
- Focus on in-class differentiation
- Flexibility (space and model)

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