



Dear EAPRIL members and conference delegates,

We are happy to inform you about our recent EAPRIL activities! With this newsletter we want to focus on our clouds, who are buzzing with activity! You can read a summary of the interesting seminars that took place the past months, and follow our [EAPRIL blog](#) for more thorough reports. We are also happy to introduce you to three new clouds, one is already active and two other will be launched in the near future. For more frequent updates on EAPRIL activities and novelties, join us on [Twitter](#) and [LinkedIn](#)!

New Clouds



In everybody's life in our culture assessment plays a vital role. Based on the results of assessments decisions are made with far-reaching consequences for the person in question. Most often, both level as direction of further studies is based upon assessments. Therefore, of those who are involved in assessments a high degree of care and expertise is asked. Cloud 10 is aimed to disperse knowledge and experience among its supportives about assessment. Within the cloud attention is given to assessment *of learning* as well as assessment *for learning* and assessment *as learning* is.



The cloud practice-based research methodology is a network for researchers and practitioners who want to exchange and create knowledge about research methods in practice-based research. The provisional aim of the cloud is to identify possibilities and issues concerning the relevance, the rigor and the ethics of doing practice-based research. The cloud coordinators Niek van den Berg and Marco Mazereeuw would like to further elaborate this goal with colleagues. At the upcoming EAPRIL conference an invited session of the cloud will be organized in which we get acquainted and learn from the first cases. We will also supplement the aim and the poster of the cloud together. So, join us if you like.



Cloud 12 'Leadership in Education' aims for researchers and practitioners who research leaders' learning strategies in different educational contexts. Although the literature provides an insight in the tasks of leaders in education and their impact on student learning (May, Huff & Goldring, 2012) and the overall organizational performance, there's a paucity of knowledge about leaders' professional development and effective strategies for leaders' formal and informal learning. Therefore, this new cloud focuses among others on strategies of leaders with regard to leading a school as a professional learning community, leadership practices contributing to teachers' learning and the ways in which leaders successfully develop leadership skills. In addition, the cloud warmly welcomes other research topics concerning leadership in education.

Cloud events

Cloud 8 webinar: Diversity at work



Cloud 8's 'diversity at work' event took place on 21st May. Our hybrid seminar/webinar format put into practice the Cloud's concern for equality and diversity enabling a range of people to meet at JAMK University of Applied Sciences in Jyväskylä, Finland and throughout Europe. The presentations covered the challenges faced by vocational education teachers supporting students from diverse backgrounds and those with special needs, issues related to immigrant populations accessing education, enabling access and dealing with bias in the nursing and teaching professions, and disability and poverty. Our thanks to everyone who participated and to EAPRIL for their invaluable support.

Cloud 8 coordination team

Third EAPRIL Seminar Cloud 7 in Ghent, Belgium

On 22nd May the third Seminar of Eapril cloud 7, *Research Impact on School development* was held at the Ghent University. Since the central theme was 'Professionalization in practice-based research and education', also Cloud 2 *Educators' professional development* was involved. About 60 participants including school leaders, teachers and researchers from primary to higher education were present.

The programme consisted of a mix of keynote speakers, workshops and symposia. Dr. Lisette Uiterwijk kicked off with her research on inquiry-based leading and learning in primary education. Dr. Hanne Tack presented about the inquiry habit of mind of teacher educators. The symposia and workshops were focused on themes such as researcher-practitioner partnerships, co-design as professionalization strategy and results from practitioner research.

Next year the cloud coordinators have planned a seminar about 'leadership to enhance a research culture', in Utrecht or Middelburg, the Netherlands.



Upcoming:

EAPRIL Clouds 3 and 12 are organising an interactive Webinar entitled "How collaboration can contribute to the professional development of teachers and leaders in education". Please do join us Tuesday 3 July 2018 at 15.00 (Central European Time)! Registrations for this event would be welcome before Monday 25 June 2018 via [this form](#). More info can be found [here](#).

Cloud Survey

After 5 intensive cloud years with an increasing number of clouds, we would like to gather your thoughts, opinions and suggestions on how to improve the Clouds in the near future. We would be grateful if you could complete a short [survey](#). (5 minutes).

We hope to see you soon at one of the cloud activities or in November at the EAPRIL 2018 conference!

Kind regards,
EAPRIL Office & Executive board