

## Invited Keynote Speakers

Prof. Wim Gijssels, University of Maastricht (NL)  
Prof. Dai Hounsell, University of Edinburgh (UK)  
Prof. Wim Veen, Technical University, Delft (NL)

## Conference Organizers

European Association for Research on Learning and Instruction (EARLI)  
University of Leuven, Centre for Research on Teaching and Training (COD)  
University of Leiden

## International Organizing Committee

Veronica Bruijns, The Hague Professional University (NL)  
Kristien Carnel, Katholieke Hogeschool Leuven (BE)  
Frank de Jong, Stoas Professional University & CAH Dronnten (NL)  
Filip Dochy, University of Leuven (BE)  
Rob Martens, University of Leiden (NL)  
Lynn McAlpine, McGill University (CA) & University of Oxford (UK)  
Goele Nickmans, EARLI Project Manager (BE)

## Conference Location

Grand Hotel L'EMPEREUR, Maastricht, the Netherlands

## Conference Website and Online Submission

[www.earli-pbpr.org](http://www.earli-pbpr.org)



European Association for Research  
on Learning & Instruction



Universiteit Leiden

## 2<sup>nd</sup> EUROPEAN PRACTICE-BASED AND PRACTITIONER RESEARCH CONFERENCE ON LEARNING AND INSTRUCTION



**THEME:**  
**Learning and Instruction for  
the New Generation**

14-16 November 2007  
Maastricht, The Netherlands

Dear colleagues,

It is with great pleasure that we invite you to participate in the second Practice-Based and Practitioner Research (PBPR) conference on Learning and Instruction, which is hosted by the European Association for Research on Learning and Instruction, from 14<sup>th</sup> until 16<sup>th</sup> November 2007.

The conference theme is 'Learning and Instruction for the New Generation' and will offer opportunities to discuss educational innovations and developments based on evidence emerging from different forms of inquiry into educational practice. Interactive formats are intended to promote interaction between practitioners and researchers.

The conference will be held at the Grand Hotel L'Empereur, which is located in Maastricht, the Netherlands.

The hotel is situated across the central station of Maastricht and very close to the beautiful city centre. Its easy accessibility by public transport and its rich cultural history make Maastricht an attractive setting for this international conference.



We are looking forward to meeting you in Maastricht!

The conference committee

## LEARNING AND INSTRUCTION FOR THE NEW GENERATION

A new generation of learners, also called the 'net generation' has entered today's higher education. This second European PBPR conference focuses on inquiry about who this next generation of learners is and how this new generation impacts learning and instruction practices. We are looking for research results on topics like: the expectations of the new generation of learners; their beliefs and values; the ways in which they might approach interaction, problem solving, and critical thinking (differently); the kinds of environments that are most supportive of their learning; the learning strategies they develop when playing games, using Weblogs, Hyves or MSN; how these competences are used in and practised by education; how these learned competences in secondary education match with the academic competencies in higher education; and how the special needs of this new generation, such as dyslexia, overactivity, etc., are handled.

This conference is based on a desire to create an interactive forum to discuss pedagogical strategies and evidence that can contribute to the improvement of learning and instructional practices. We welcome practitioners, practitioner researchers, educational innovators, people involved in organizational change, academic researchers, educational and organizational learning consultancy, and policy makers who consider their inquiry as 'useful and relevant' for their colleagues. By focusing on our common interest in ultimately improving learning and instructional practices, this international meeting contributes to the establishment of a fruitful partnership among these communities.

Contributions may concern inquiry and reflection on specific situations/problems that occur in one's own teaching, training, learning and inquiry practices. Such inquiry aims at resolving clearly identified problems in order to improve education in organization practice. Contributions are also welcome from those who study teaching, classroom, organizational or policy issues and address the usefulness and relevance for teachers, educational innovators and policy makers. Lastly, contributions are welcome that address how practitioners and researchers can closely cooperate and interact to accomplish shared goals.

For submission guidelines, please visit [www.earli-pbpr.org](http://www.earli-pbpr.org)